



**Pre-Kindergarten Plan for High Quality Family Engagement**

**2022-2023**

In order to provide a foundation for the collaboration of mutual partners, to embrace individuality and uniqueness of families and to promote a culture of learning that is child centered, age appropriate and family driven, we have established the following family engagement plan. The plan addresses the six objectives below and is aligned to Goal 5 of the District Improvement Plan.

**Objective 1: Increase opportunities for families to build family-to family support**

**Objective 2: Establish a network of community resources.**

**Objective 3: Increase family participation in decision making**

**Objective 4: Equip families with tools to enhance and extend learning**

 **Objective 5: Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks**

**Objective 6: Evaluate family engagement efforts and use evaluations for continuous improvement**

Aligned to DIP and Board Superintendent Goal 2:

Board Superintendent Goal 2: Focus on Students, Families and Communities

DIP Goal 2: The district will increase communication and visibility between parents, teachers, students, and community, regarding educational progress, school events, and a comprehensive plan that addresses family engagement/resources and social services.

Objective 1: Family and Community Engagement: Increase the number of families involved in school and district events. Engage in face-to-face and virtual meetings to support varied levels of access for our families. EISD will offer family, student, and community virtual town halls as well as community surveys to continue meeting the needs of our community. We will provide Family Engagement resources needed to enhance parent skills during these training sessions.

Objective 2: Professional Development: Family Engagement Coordinator, Parent Liaisons, and Parents will be provided with professional development opportunities on best practices on Family Engagement and on the utilization of new digital programs. To help optimize student acquisition of necessary reading skills while meeting them at their current reading level. In addition, Family Engagement Coordinator, Parent Liaisons, and Parents will receive support and training with the use of instructional technology to support enhancing their skills using the platforms, programs and technology equipment.

Objective 5: Provide Family Engagement resources needed to enhance parent skills, to build respectful and trustful partnerships with parents and families to improve students’ academic success.

Objective 1: Increase opportunities for families to build family-to family support

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| **Strategy Description** | **Staff Responsible** | **Evidence that Demonstrates Success** | **Formative Reviews** |
| **Nov** | **Jan** | **Apr** | **June** |
| Implement a safe and respectful parent meeting format at each campus that provides parents an opportunity to interact with one another as they learn about campus programs and opportunities and ask questions to further their own learning. Format will include “Coffee with the Principal” and Parent Connection Committee. | Campus Administrators | Sign in sheets and minutes from campus-based opportunities. | P |  |  |  |
| Hold Meet the Teacher within first week of school | Campus Administrators | Sign in sheets from campus | C |  |  |  |
| Complete Home Visit within first 10 days of school | Campus Administrators | Home Visit Forms | P |  |  |  |
| Hold Open House | Campus Administrators | Sign in sheets from campus | P |  |  |  |
| Provide FAST- Families and Schools Together at Early Childhood Centers | Campus Administrators | Sign in sheets from campus- 2ND Semester | N |  |  |  |
| Provide the PASEO Program to assist early childhood students in acclimating to the school | Campus Administrator (Loma Park) | Sign in sheets from campus-Jan recruitment, starts February | P |  |  |  |

Objective 2: Establish a network of community resources.

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| Family Support Workers’s will organize and facilitate opportunities to connect families to organizations within the community for resources. | FSW’s | Sign in sheets from campus | P |  |  |  |
| Collaborate with Head Start Family Support Workers to present resources to campus staff to use to connect parents with community organizations and outside referrals. | FSW’s | Sign in sheets from campusDirectory of Services | P |  |  |  |
| Conduct a Mental Health Fair open to parents and community members to promote available resources. | Head Start Behavior and Disabilities Coordinator | Participation recordsSocial Media Postings | N |  |  |  |

Objective 3: Increase family participation in decision making

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| Implement a safe and respectful parent meeting format at each campus that provides parents an opportunity to interact with one another as they learn about campus programs and opportunities and ask questions to further their own learning. Format will include “Coffee with the Principal” and Parent Connection Committee. | Campus Administrators | Sign in sheets from campus | P |  |  |  |
| Include family engagement activities that include Pre-Kindergarten parents in individual campus improvement plans to encourage participating in decision-making. | Campus Administrators | Sign in sheets from campus | P |  |  |  |
| Conduct a minimum of two parent teacher conferences per school year where the child’s progress is discussed, and the teacher and parents engage in goal setting and prioritizing for future learning. Teachers will review report cards. | Teachers | Parent Teacher Conference Documentation Form | N |  |  |  |
| Conduct district platicas to discuss current topics based on district needs.  | Superintendent’s Office | Meeting Minutes | P |  |  |  |
| Provide incentives to parents to encourage greater parent participation at events and meetings. | Campus Administrators | Sign in sheets from campusMeeting Attendance | P |  |  |  |
| Include parents on CPOC and on campus subcommittees to increase involvement in decision-making. | Campus Administrators | Committee Membership List | P |  |  |  |
| Connect with parents through online platforms, texts, and emails. | Teachers | Class DojoRemindGoogle Voice | P |  |  |  |
| Encourage Head Start and Early Head Start parents to run for positions on the Policy Council. | Campus Administrators | Election ResultsPCC agenda | C |  |  |  |

Objective 4: Equip families with tools to enhance and extend learning

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| **Nov** | **Jan** | **Apr** | **June** |
| Update web pages with new information, relevant dates, and monthly projects. | Campus Administrators | Campus Parent Involvement Website URL linksUsage Statistics | I |  |  |  |
| Implement Ready Rosie with all Pre-Kindergarten parents to provide parents with a short daily video that models appropriate learning interactions between parents and their children. | FSW’sTeachers | Ready Rosie usage reports | P |  |  |  |
| Conduct campus-based parent meetings/trainings on topics that parents are interested in to better assist their child. These focus on early childhood positive discipline, establishing family routines, reading to your child, and providing language-rich experiences. | Head Start Specialist | Sign in sheets from campusChild Plus Documentation | P |  |  |  |
| Share data from Circle assessment, progress monitoring tools, and informal assessments during scheduled parent teacher conferences.  | Teachers | Parent Teacher Conference Documentation Form | P |  |  |  |
| Include family engagement activities and expectations for Pre-Kindergarten parents in individual campus improvement plans to enhance and extend learning. | Campus Administrators | Campus Improvement Plan | P |  |  |  |
| Provide transition and Kindergarten readiness materials to Head Start students before end of school year. | Head Start Department | Purchase OrdersDistribution | P |  |  |  |

Objective 5: Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks

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| **Strategy Description** | **Staff Responsible** | **Evidence that Demonstrates Success** | **Formative Reviews** |
| **Nov** | **Jan** | **Apr** | **June** |
| Train Pre-Kindergarten staff in utilization of Ready Rosie to provide parents with a short daily video that models appropriate learning interactions between parents and their children.  | TeachersCampus Administrators | Ready Rosie usage reports | P |  |  |  |
| Share data from Circle assessment, progress monitoring tools, and informal assessments during scheduled parent teacher conferences. | Teachers | Parent Teacher Conference Documentation Form | P |  |  |  |
| Provide trainings for teachers in working with early childhood students in challenging situations. (Poverty, Behavior, etc.) | Campus Administrators | Sign in sheets from campus | P |  |  |  |

Objective 6: Evaluate family engagement efforts and use evaluations for continuous improvement

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| Implement Head Start survey to former Head Start students to gauge program outcomes. | City of San Antonio Head Start | Returned Surveys | N |  |  |  |
| Family engagement plan will be reviewed annually to provide stakeholders opportunity for input. | Early Childhood Director | Plan Input | P |  |  |  |

Evaluation Key:

C- Completed

P- Progressing

I – Improvement Needed

N- Not Done

Blank- Not addressed during that quarter